

Firearms PSP

LOS ANGELES COUNTY SHERIFF'S DEPARTMENT

POST PERISHABLE SKILLS PROGRAM (PSP)

FIREARMS (PSP) - 1820-29501

COURSE GOAL:

The course will provide the student with the minimum topics of tactical firearms and lethal force required in the POST perishable skills program (PSP). The student will develop the necessary firearms tactical knowledge and skills to survive and win a realistic force encounter.

This course consists of hands on / practical skills firearms training for in-service deputies.

The training will be presented in an 8 hour format.

TACTICAL FIREARMS:

Minimum Topics / Exercises:

- a. Basic tactical
- b. Student evaluation / testing
- c. Safety guidelines / orientation
- d. Sight alignment, trigger control, accuracy
- e. Target recognition and analysis
- f. Weapons clearing
- g. Live fire tactical
- h. Policy and / or legal issues

- i. Use of force considerations (options)
- j. Moral obligations

COURSE OBJECTIVES:

The student will:

- A. Demonstrate knowledge of the Department Use of Force / Firearms Policy.
- B. Demonstrate a minimum standard of tactical handgun and shotgun proficiency with every technique, exercise and course of fire to include:
 - 1. Judgement and decision making
 - 2. Weapons safety
 - 3. Basic presentation technique
 - 4. Fundamentals of shooting
 - 5. Target / non-target identification
 - 6. Speed, accuracy, effectiveness under stress and movement conditions
 - 7. Shot placement: stopping power - multiple rounds

Minimum standards of performance shall be tested by an instructor observing the student during their performance of each technique, exercise and course of fire. If the student does not meet the minimum standards, reasonable remedial training will be provided until the standard is met.

EXPANDED COURSE OUTLINE

I. Introduction/Orientation

(c)

A. Introduction, registration and orientation.

B. Course objectives, overview of the training, evaluation and testing.

C. Issuance of safety equipment (if needed by the student) and Remington 870 shotguns.

II. Lethal Force Overview ****These topics are reviewed on the firing line at individual ranges and are continuously reinforced throughout the training**** (h,i,j)

A. Legal/moral/ethical issues involving use of force/lethal force.

B. Civil implications of using force/lethal force.

C. Review of Department Policy regarding use of force/lethal force.

D. Review of Department firearms policy.

E. Use of force within the spectrum of force options.

LEARNING NEED - FIREARMS SAFETY

Peace officer must know and practice all procedures for the safe handling of all firearms while on and off duty.

LEARNING OBJECTIVES

III. Firearms Safety

A. State the four
fundamental rules of firearms
safety (c)

1. Treat all firearms as if they are loaded
2. Never point the muzzle at anything you are not willing to shoot.
3. Keep your finger off the trigger until you have made the decision to shoot.
4. Be sure of your target, backstop and what is beyond.

B. Explain basic safety guidelines to be followed at a firing range

1. Keep your gun in the holster until you are told otherwise.
2. If you do not understand the directions or course of fire, keep your gun pointed downrange and raise your non-gun hand. Do not turn around or step off the line.
3. Always maintain safe control of your gun. Do not leave firearms unattended.
4. Eye and ear protection must be worn.
5. Follow all range rules.
6. Follow instructor commands.
7. Maintain strict weapon discipline and muzzle control.

LEARNING NEED - CERTIFICATION ON THE REMINGTON 870 SHOTGUN

Department personnel shall be trained in the nomenclature, function and use of the Remington 870 shotgun. This training will allow personnel currently trained on the Ithaca Model 37/87 to deploy and use the Remington 870. The live fire exercises for the shotgun are designed to include all basic fundamentals regarding the use of the duty shotgun. These drills include rapid decision making, shoot/no shoot decisions, multiple targets, positional

shooting and use of cover. The student will be evaluated and/or tested on the skills reviewed and practiced during these courses of fire. At the conclusion of the shotgun training, the student will be able to demonstrate how to safely handle, inspect, load and un-load the Remington 870 shotgun. Additionally, they will be able to demonstrate the fundamentals needed for accurate and effective fire.

LEARNING OBJECTIVES

IV. Remington 870 Shotgun certification

A. Exterior nomenclature

1. Stock
2. Receiver
3. Trigger guard and trigger
4. Slide assembly and flashlight
5. Barrel and sights
6. Magazine tube

B. Basic interior nomenclature

1. Bolt
2. Firing pin and firing pin channel
3. Spoon (carrier)

C. Pre-shift inspection.

1. BEEFFSS - barrel, ejector, extractor, firing pin, flashlight, safety,

slide, stock, side saddle (shell carrier)

D. Basic functions

1. Loading

2. Un-loading

(f)

3. Chambering

4. Clearing the chamber

5. Chamber checks

6. Firing

7. Re-loading

E. Live
exercise
(a,b,d)

1. Strong side shooting position

2. Support side shooting position

3. Kneeling position

4. Use of cover

5. Transition from shotgun to handgun

LEARNING NEED - TACTICAL
HANDGUN TRAINING

Department personnel shall review and practice tactical/combat handgun techniques. These exercises are designed to include all basic fundamentals regarding the use of the student's duty handgun. These drills include rapid decision making, shoot/no shoot decisions, multiple targets, positional shooting, use of cover and movement to cover. The student will be evaluated and/or tested on the skills reviewed and practiced during these courses of fire. At the conclusion of the handgun tactical training, the student will be able to demonstrate basic handgun fundamentals, including the safe handling, loading and clearing of their duty handgun. Additionally, they will be able to demonstrate the fundamentals needed for accurate and effective fire.

LEARNING OBJECTIVES

V. Tactical Handgun Training

A. Shooting fundamentals (live fire) (a, b, d, e, f, i)

1. Drawing and presenting from the holster
2. Sight alignment, trigger control and accuracy
3. Target recognition and analysis
4. Weapons manipulation (administrative loading and unloading or clearing)

B. Positional shooting (live fire) (a, b, d, e, i)

1. Two hand point shoulder shooting
2. One hand point shoulder shooting
3. Close Contact Position shooting
4. Shooting from positions of cover

5. Shooting while moving to cover

B. Loading and re-loading
(live fire) (a,
b, d, e,)

1. Administrative loading
2. Speed re-loading
3. Tactical re-loading

D. Malfunction clearance
(live fire) (a,
b, d, e)

1. Phase I malfunction clearing
2. Phase II malfunction clearing

LEARNING NEED - SCENARIO BASED TACTICAL/SITUATIONAL TRAINING

Department personnel will participate in three scenario based training exercises, each of which employs the use of the handgun and/or the shotgun. Two of the scenarios involve dynamic movement with a partner.

LEARNING OBJECTIVES

VI. Scenario based tactical/situational training

**A. Radio Car
Drill (live fire)**

(a, b, d, e)

1. Shooting from a seated position in a radio car
2. Shooting using the radio car as cover
3. Tactical movement away from a radio car, using covering fire

The Radio Car Drill exposes the student to safely drawing, holstering, firing and tactically retreating from a radio car. At the conclusion of the drill the student will be able to demonstrate how to safely draw their handgun, holster their handgun, fire from a seated position from within the radio car and exit their radio car for more effective positions of cover. The students will participate in the drill as both the driver and the passenger multiple times. Additionally, this exercise necessitates the use of handheld or weapons mounted lights.

**B. Room Entry and
Clearing Drill (live fire)**

(a, b, d, e)

1. Review and practice room entry and clearing techniques
2. Live fire entry and clearing with a handgun
3. Live fire entry and clearing with a shotgun

The Room Entry and Clearing drill exposes the student to techniques and positions commonly used in the entry and clearing of residences, businesses and other structures. All students will be shown how to properly and safely make entry into and maneuver through a location using both a handgun and shotgun. At the conclusion of the exercise the student will be able to demonstrate how to properly and safely make entry and maneuver through a structure using both a handgun and shotgun. Additionally, this exercise incorporates the use of shoot and no shoot targets and necessitates the use of handheld or weapons mounted lights.

C. Shotgun

Drill (live fire)

(a, b, d, e, h)

1. Review Department rifled slug deployment policy
2. Live fire with slugs, including select slug drill
3. Introduction to bound and cover movement with a partner
4. Two person, live fire tactical course

The Shotgun Drill includes a review of the Department's use of a rifled slug round policy, exposure/ practice of a select slug drill. It culminates with a two person, live fire tactics course using the shotgun and handgun. The course requires selection of slugs for rapid deployment and target identification. The student will also learn basic "bound and cover" principles as part of the shotgun/handgun tactics course. At the conclusion of the exercise, the student will be able to recite the Department's policy regarding the use of slugs and will demonstrate how to effectively select a slug for rapid deployment. Additionally, they will demonstrate the ability to communicate, move from cover positions and provide cover fire for one or more deputies during a tactical advance. This course of fire necessitates the use of handheld or weapons mounted lights.

VII. TESTING

A. Handgun test

(f,g)

1. 24 rounds. 70% minimum (240 points maximum/170 points minimum)

2. Course of fire includes:

- a. Close Contact Position (0 yard line)
- b. Two hand point shoulder shooting (4, 7, 10 & 15 yard line)
- c. Speed re-load and tactical re-load
- d. Standing and kneeling positions

B. Shotgun test

(f, g)

1. 8 rounds. 70% minimum (must achieve 6 hits)
2. Course of fire includes:
 - a. Loading and un-loading
 - b. Chamber check
 - c. Clearing the chamber (a-c must be demonstrated properly)
 - d. Live fire strong side
 - e. Live fire support side
 - f. Live fire kneeling

VIII. ORIGINATION DATE

Effective date of outline: **01/01/2010**

IX. REVISION DATES
