Scenario Evaluator Training

Scenario Evaluator Training Course

Expanded Course Outline

1. Orientation (2)* (*denotes PowerPoint® presentation slide number)
    a. Review of Course
        i. Purpose
        ii. Content
    b. Understand Academy Training Mission (3)

1. Validation of Scenario Manual (4)
    a. Review Scenario Manual background
    b. Discuss Scenario Manual uses

1. Competencies (5)
    a. Understand the definition of competency
    b. Review of competencies evaluated in Scenario Tests (6)

1. Review of Scenario Test Forms (7)
    a. Test scripts
        i. Provides content of individual Scenario Tests
        ii. Controlled documents
    b. Evaluation forms
        i. Used by evaluator to score and note performance
        ii. Not controlled unless contain point values
    c. Grading forms
        i. Used to calculate test scores
        ii. Controlled document
    d. Miscellaneous Topics (8-9)
        i. Job-simulation test in preparation for entry into the field training program
        ii. FOS/LEDS shall not be used for demos or testing

iii. Students must be full duty
iv. Force options' considerations determined by academy
v. Do not communicate with the student regarding their performance
vi. Role is to evaluate
vii. Brief students as a class
viii. Provide individual feedback following test failure

1. Review individual forms (10)
    a. Form sections
    b. Performance Activities (11-14)
    c. Comprehension (15-17)
    d. Performance Quality (18-21)

1. Screen Outs (22)
    a. Does not require stopping a scenario test unless a safety issue
    b. Noted and recommended by Evaluator
    c. Determined by Scenario Manager
    d. Scenarios shall be graded prior to determining failure due to screen out

2. Combination Scenario Tests (23)
    a. Source
        i. May only use the POST-developed combinations
    b. Number of evaluators
        i. Two Evaluators and two evaluation forms are required for combination scenario tests
        ii. LD 25-Domestic Violence/LD 4-Victimology / Crisis Intervention is a stand-alone and requires only one Evaluator
        iii. Only one evaluator may be used for stand-alone scenario tests
    c. Retests
        i. Only the failed test is retested

3. Testing and Remedial Training Requirements (24-25)
    a. Discuss specific remedial training and retesting requirements
        i. Student acknowledgement of a test failure by initialing the evaluation form is conducted after the test is graded
            1. Students passing a scenario test are not required to initial an evaluation form
        ii. Review academy-specific form(s) utilized for test failures, remedial training, and retests
        iii. Discuss the timing and manner of remedial training and retests

b. Scenario Test
    i. Every recruit is tested in each required Scenario Test

c. Remedial training
    i. Conducted after every failed test
    ii. Evaluators/staff explain to the recruit the errors made

d. Retest
    i. One retest will be provided for each failed test
    ii. Retests are completed after remedial training occurs
    iii. Retest failure causes course failure

1. Practice Exercises (26)
    a. POST-developed DVD-based exercises
        i. View “Introduction” (27)
        ii. View “Competencies”
        iii. Review LD 25-Domestic Violence evaluation form
        iv. View DVD LD 25 Scenario, Version 1 (28)
            1. Individual completion of evaluation form
            2. Review of class’ scoring
            3. Discuss range
            4. Discuss expectations for academy recruits
        v. View DVD “Competency Highlights”
    b. View DVD LD 25 Scenario, Version 2 (29)
        i. Individual completion of evaluation form
            1. Discuss class results
            2. Compare Version 1 and Version 2
        ii. View DVD Version 2 “Competency Highlights”
            1. Discuss academy standards and competencies involved

2. Evaluator Responsibilities (30-31)
    a. Completion of POST Scenario Evaluator Course
        i. Review and receipt of roles and responsibilities
        ii. NO LIVE WEAPONS
        iii. No recording of scenario testing by you, role player(s) or student
        iv. Ensure scene safety
        v. Do not leave controlled documents unattended
        vi. Ensure role players follow the script and remain consistent with every student
        vii. Provide student feedback during class debrief following all scenario testing

3. Safety Considerations (32)
    a. Weapons
        i. Securing
        ii. Mitigating hazards
        iii. Who may possess
    b. Site safety
        i. Stopping events
        ii. Stop codes
    c. Review academy safety policy

4. Closing comments (33)