

Scenario Evaluator Training

Scenario Evaluator Training Course

Expanded Course Outline

1. Orientation (2)* (*denotes PowerPoint® presentation slide number)
 - a. Review of Course
 - i. Purpose
 - ii. Content
 - b. Understand Academy Training Mission (3)

1. Validation of Scenario Manual (4)
 - a. Review Scenario Manual background
 - b. Discuss Scenario Manual uses

1. Competencies (5)
 - a. Understand the definition of competency
 - b. Review of competencies evaluated in Scenario Tests (6)

1. Review of Scenario Test Forms (7)
 - a. Test scripts
 - i. Provides content of individual Scenario Tests
 - ii. Controlled documents
 - b. Evaluation forms
 - i. Used by evaluator to score and note performance
 - ii. Not controlled unless contain point values
 - c. Grading forms
 - i. Used to calculate test scores
 - ii. Controlled document
 - d. Miscellaneous Topics (8-9)
 - i. Job-simulation test in preparation for entry into the field training program
 - ii. FOS/LEDS shall not be used for demos or testing

- iii. Students must be full duty
- iv. Force options' considerations determined by academy
- v. Do not communicate with the student regarding their performance
- vi. Role is to evaluate
- vii. Brief students as a class
- viii. Provide individual feedback following test failure

1. Review individual forms (10)

- a. Form sections
- b. Performance Activities (11-14)
- c. Comprehension (15-17)
- d. Performance Quality (18-21)

1. Screen Outs (22)

- a. Does not require stopping a scenario test unless a safety issue
- b. Noted and recommended by Evaluator
- c. Determined by Scenario Manager
- d. Scenarios shall be graded prior to determining failure due to screen out

2. Combination Scenario Tests (23)

- a. Source
 - i. May only use the POST-developed combinations
- b. Number of evaluators
 - i. Two Evaluators and two evaluation forms are required for combination scenario tests
 - ii. LD 25-Domestic Violence/LD 4-Victimology / Crisis Intervention is a stand-alone and requires only one Evaluator
 - iii. Only one evaluator may be used for stand-alone scenario tests
- c. Retests
 - i. Only the failed test is retested

3. Testing and Remedial Training Requirements (24-25)

- a. Discuss specific remedial training and retesting requirements
 - i. Student acknowledgement of a test failure by initialing the evaluation form is conducted after the test is graded
 - 1. Students passing a scenario test are not required to initial an evaluation form
 - ii. Review academy-specific form(s) utilized for test failures, remedial training, and retests
 - iii. Discuss the timing and manner of remedial training and retests

- b. Scenario Test
 - i. Every recruit is tested in each required Scenario Test
- c. Remedial training
 - i. Conducted after every failed test
 - ii. Evaluators/staff explain to the recruit the errors made
- d. Retest
 - i. One retest will be provided for each failed test
 - ii. Retests are completed after remedial training occurs
 - iii. Retest failure causes course failure

1. Practice Exercises (26)

- a. POST-developed DVD-based exercises
 - i. View "Introduction" (27)
 - ii. View "Competencies"
 - iii. Review LD 25-Domestic Violence evaluation form
 - iv. View DVD LD 25 Scenario, Version 1 (28)
 - 1. Individual completion of evaluation form
 - 2. Review of class' scoring
 - 3. Discuss range
 - 4. Discuss expectations for academy recruits
 - v. View DVD "Competency Highlights"
- b. View DVD LD 25 Scenario, Version 2 (29)
 - i. Individual completion of evaluation form
 - 1. Discuss class results
 - 2. Compare Version 1 and Version 2
 - ii. View DVD Version 2 "Competency Highlights"
 - 1. Discuss academy standards and competencies involved

2. Evaluator Responsibilities (30-31)

- a. Completion of POST Scenario Evaluator Course
 - i. Review and receipt of roles and responsibilities
 - ii. NO LIVE WEAPONS
 - iii. No recording of scenario testing by you, role player(s) or student
 - iv. Ensure scene safety
 - v. Do not leave controlled documents unattended
 - vi. Ensure role players follow the script and remain consistent with every student
 - vii. Provide student feedback during class debrief following all scenario testing

3. Safety Considerations (32)

a. Weapons

- i. Securing
- ii. Mitigating hazards
- iii. Who may possess

b. Site safety

- i. Stopping events
- ii. Stop codes

c. Review academy safety policy

4. Closing comments (33)
